

Different Abilities, Equal Rights: we are all the same!

Despite the differences, we all have something in common! Talk about differences and similarities with this discussion poster.

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Topic

- ✓ Health
- ✓ Citizenship & human rights
- ✓ Identity & emotions

Learning skills

- ✓ Self-awareness
- ✓ Empathy & social awareness
- ✓ Critical & reflective thinking

Activity type

- ✓ Group discussion


Materials

- ✓ Printable downloads

Age

- ✓ 6 - 11 years
- ✓ 12 - 14 years
- ✓ 15 - 17 years
- ✓ 18+ years

 5 - 15 minutes

 2 - 4 players

 Intermediate

 Calm

 Small (office, pavement)

Contributors



Mobile School

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Materials

Everything you need to play this game

✓ Poster 'Different Abilities, Equal Rights'

↓ [Download development-different-abilities-equal-rights-code.pdf \(15.5mb\)](#)

How to play the game

A step-by-step guide to play the game

- 1** Choose a character in the centre of the poster or think of someone with a disability or disorder.
 - 2** Describe your character in general terms to the group.
 - 3** Now find three similarities of your character to yourself.
 - 4** Make sure each player in the group has found at least three similarities with one character.
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Additional game information

Extra game information

The 'Different Abilities, Equal Rights' poster is one of the two posters on the right to development. In the middle of the poster, four main characters - including Amir, one of the secondary characters in the stories of the five characters - are depicted. The green and red rectangles below the main character allow players to talk about barriers and how to make (public) spaces accessible for people with a disability. Around the main characters, one can see 13 circles with devices/tools which can support people with disabilities or disorders. In the four corners, icons are drawn to allow players to discuss the impact of disabilities and disorders on: education, health care, friends/family and play.

Variations

Feel free to include the four dimensions in the four corners of the panel to the discussion by asking to find similarities with the characters in education, health care, friends/family and play.

Specific learning objectives

- Learning about disabilities and disorders.
- Learn to create an open and welcoming environment for people with disabilities and disorders.